

Stone Scholastic Academy
Minutes of the Local School Council Meeting
Held on Monday, March 21, 2016
At Stone Scholastic Academy, Auditorium

Present: Meredith Glick, Alija Kreho, Barb Onofrio, Tom McClurg, Bernadette Moncher, Vito Greco, Jennifer Wynne, Jennifer Trautvetter, Susan Martin

Public: Jay Brandon, Kristin Sanders, Bayon Samuka

Absent: Amela Sabanovic, Asja Dizdarevic, Sana Ashfaq

Packet Contents: Agenda, Principal's Report, Internal Accounting Balance Sheets, Stone Academy Newsletter, High School Selective Enrollment Trends

Chairperson, Vito Greco called the meeting to order at 6:35pm.

Time Quorum established: 6:35pm

1. Call to order/roll call
2. Approval of Agenda, Vito Greco motioned to approve the agenda, Meredith Glick seconded the motion. The motion passed: 9 votes affirming, 0 against, 0 abstaining
3. Approval of minutes from 2/22/2016. Vito Greco motioned to approve the minutes, Bernadette Moncher seconded the motion. The motion passes: 6 votes affirming, 0 against, 3 abstaining.
4. Reports
 - a. Principal's Report:
 - Revenue generated from the PTA sponsored carnival in February, profit of \$715.
 - After the batch encumbrance (budget) ran at the end of February, Stone now shows a negative (which, if true, will have to be cleared) in the amount of \$9400+. I have been working with the Business Service Center for approximately 3 weeks now (once I first noticed it), and they are looking into it. It appears there may be some confusion as to payments made due to the leaves of absence. I will continue to work on resolving the issue.
 - Central Office has not been able to give a definitive course of action in relation to the Social Committee account that was previously brought

to your attention. They are still aware of the issue, but their attention has been diverted to other higher priority projects. I will keep you informed.

- Ms. Pfest attended professional development on March 4th related to science. Mr. Brandon attended an orientation at Google on Wednesday, March 16, 2016. Stone will be participating in providing 'coding' instruction to students beginning next year. Stone currently includes 'coding' as part of its technology curriculum, and has been doing so since we built the lab, however, we did so as more of an independent project. With the start of the 2016-17 academic year, we will now be part of a cohort and our tech teacher will have access to additional networking resources than before.
- I have received a report related to the bilingual audit which was performed on Thursday, January 14th and am working on correcting the areas we have been cited for. Our status is: partial compliance and it is recommended we work to improve in the following areas: lesson plans showing content and language objectives for all content areas (not just reading/math) should include WIDA standards. Consideration of an ESL block. For students who may be both English Learners as well as diverse learners, language should be included in the IEP about EL services.
- Stone is planning on administering the PARCC test during the week of April 4th (before spring break), followed by another session the week of April 25th (after spring break).
- Students received information related to high school acceptance. Data will be included in your packet related to number of applications and acceptance into the varying high schools.
- As mentioned in the media and elsewhere, plans for an 'action day' are currently being considered by the CTU, with CPS waiting until the Wednesday, March 23rd delegate vote to determine how instruction will be handled on Friday, April 1. Parents have been notified, and information will be updated as soon as any decisions are made. The school play may need a different date
- The Arts Residency showcase is being held on Friday, March 18th. Student performances will be presented in the morning followed by a parent performance in the afternoon.

- PTA sponsored a parent workshop on Executive Functioning on Wednesday the 16th. 25 parents attended.
 - T-Mobile came out to inspect the outer portion of the school in preliminary work that is necessary prior to installation of any cell tower (previously discussed). No other information is available at this time.
 - Last month, Central Office called for mid-year adjustments from schools to help offset the looming budget deficits. The net amount Stone contributed in February was \$101,763. Later in the month, CPS announced school personnel will be taking 3 furlough days throughout the remainder of this school year in additional efforts to reduce costs. Only 1 of these days, March 25, Good Friday, will actually affect student attendance. At Stone, since our school had previously voted to bank some days and periodically add time in our calendar, teachers will only be required to take 2 days off without pay; however, administration will be required to take the 3 full days without pay. Most recently, on March 9th, principals across CPS were presented with additional requests. We are now entering into the phase of “cash preservation.” I was contacted by my Network and, after Central Office reviewed Stone’s financial situation, we, as well as all other schools, are being asked to be mindful of future spending. They looked at budgets 115, 225 and 124. Stone’s portion that we should expect to contribute to reducing our overall deficit is an additional \$187,000. The money will stay in our accounts until June. Much of this can be taken from cell tower revenue that we have saved over a course of years (\$120,000+). During my conversation with Chief Salemi, he has assured me Stone will be able to purchase all necessary material for the upcoming year. One additional constraint that has been put on schools however is that all orders totaling over \$5,000 will need the approval of the Chief. Since this has been put in place, I did order math material for grades K-5, and another for grades 6-8 (math). Both orders have been approved and processed. I am in the process of gathering all other purchase requests and will work to ensure our students’ needs are met.
- b. PPLC Report: Met March 9th and worked on CIWP. Discussion for different plans in place and feedback. The PPLC is comprised of the staff that represent the whole school (elementary, upper grades, special education etc.). Wednesday after school will be the staff LSC forum.

- c. CIWP Report: Jay Brandon: Priorities named and then strategies to accomplish these goals. 1. Expectations for grading and assessment: both teacher assessments and standardized assessments, grading expectations, and bi-lingual. 2. Computational Thinking: problem solving, critical thinking, improved differentiation strategies, mentorship with teachers in English and Math. 3. Rational Trust: executive functioning for kids, implementation of Second Step and basic collegiality. Next is how to outline action steps for each priority.
 - d. Engagement Committee: no report
 - e. PEC: A survey has been sent through Google docs. New set of questions that each member will fill out, and we will complete final evaluation in a closed session in April. The 28 items will be reviewed and we will agree on an aggregate score and complete the narrative. There were also action items in the last review that need to be discussed.
5. Old Business:
6. New Business: Fundraisers: Potbellys on 5/5 (25% of food sales), George's Ice Cream on 4/13 (15% of sales), Millies Review Show on 5/1 (a percentage of profits). These fundraisers are all for fine arts, athletic support and curriculum. **Vote:** Vito Greco motioned to approve the fundraisers, Susan Martin seconded the motion. The motion passed: 9 votes affirming, 0 against, 0 abstaining
7. Public Participation: None
8. Build next meeting agenda: Add closed session for PEC
9. Adjourn: Vito Greco motioned to adjourn, Bernadette Moncher seconded the motion, the motion passed: 9 affirming, 0 abstentions, 0 against. Meeting adjourned at 7:30pm.